



ANTIOCH UPPER GRADE SCHOOL

Educating Our Children to Become Life-Long Learners

AUGS Goals Update

December 17, 2019



2019-20 AUGS Recommendations

- System to monitor all students academic performance
- Implementation of weekly student Advisory Program
- Implementation of “TOSA (Teacher on Special Assignment)”
- Professional development for all staff
- Enhancement of 6th Grade Transition Camp
- Implementation of Warrior Hour (10th hour concept)



Monitor Student Performance

- Grade tracking spreadsheet is made for each team of teachers.
- D/F reports will be run at each midterm, trimester and predetermined dates between the midterm and the end of a trimester.
- Communication is required from the team to the student and parents.
- Links for Matrix and Grade Tracking are in the team notes for quick reference.



Weekly Advisory

- Mondays during Success
- 25 minute lesson
- Content aligned by grade level
- Each Success teacher has access to the lessons
- Staff members developed the lessons during the Spring of 2019



6th Grade Lessons

August:	Starting Middle School: Challenges and Growth Mindset
September:	Executive Functioning Skills
October:	Drugs and Alcohol Awareness
November:	Making Friends/Being a Good Friend
December:	Self-care: Emotions/Mindfulness, Anxiety, Helping Others
January:	NWEA Goal Setting and Bullying
February:	Internet Safety
March:	Character values and Self Awareness
April:	Diversity, Accepting Others, NWEA Goal Setting
May:	Physical Fitness and Healthy Eating



7th Grade Lessons

August:	Team Building
September:	Executive Functioning Skills
October:	Sleep, Social Skills, Study Skills
November:	Bullying, Veterans Day, Plagiarism
December:	Positive Peer Relationships, Cards to the Military, Testing Strategies
January:	NWEA Goal Setting, Work Ethic, Sportsmanship
February:	Growth Mindset, Diversity, Suicide Prevention
March:	Helping Others, Team building
April:	Positive Letter to Parents/someone, Locus of Control, Self Confidence, NWEA Goal Setting
May:	Team Building, High School/College Readiness



8th Grade Lessons

August:	Team Building
September:	Getting to Know You, Appropriate Tech Use, Assignment Notebook, Organization with iPad
October:	Setting SMART Goals, Bullying, Drug Resistance
November:	Getting to Know You, Tech Addiction/Screen Time, Cyber Bullying
December:	Friendship Cards, Community Service
January:	NWEA Goal Setting, Person Goal Setting, Bullying
February:	Diversity, Race, Gender, Handicap, Harassment, Discrimination
March:	Mental Health, Self-care
April:	NWEA Goal Setting, Career Interest Survey, Jobs/Careers, School Safety
May:	High School Expectations, Summer Goal Setting, High School Transition



Weekly Advisory

Next steps:

- Review the sequence of the lessons
- Review the value of the lessons
- Review the lesson alignment with Second step, health class, and other district/school initiatives etc.



Teacher and Special Assignment TOSA

Tonya Mitchell has been working at the following:

- Creating writing lessons for various subject areas
- Teaching lessons in multiple subject area and grade level classrooms
- Reviewing writing assignments and student work to improve future instruction
- Creating and updating rubrics for improved feedback
- Researching best practices in reading and writing instruction



Teacher and Special Assignment TOSA

Observations

- Collaboration with Mini Woodard (Gifted Teacher)
- Staff has been very receptive to her help
- Individual students have requested help from Tonya
- Meets on a regular basis with Eric Dohrmann and Sara Elfering
- Reading initiative for students and staff - "Warrior Reads"
- Providing support in multiple subject areas



Professional Development with TOSA

- TOSA works with individual/groups of teachers to help improve reading and writing
- Curriculum for ELA, Social Studies, Science, Physical Education/Health and Encore
- Four Staff members attended an all-day training for reading and writing instruction
- Worked with Matt Dawes to train the staff in Good Notes



Professional Development

- Apple Learning
- OTUS
- Autism Task Force provided additional staff training
- MTSS Handbook Review
- PBIS Universal Team training
- TOSA is working with the AUGS Admin Team and Teaching and Learning to plan additional professional development for the staff



Transition Camp

- 189 Students participated: about 67%
- Connected activities to meet SEL requirements
- Curriculum focus to improve transition from elementary to middle school:
 - Executive functioning skills
 - Navigating building and understanding expectations in all areas
 - Encouragement to become initial leaders
 - Team building
 - Goal setting
- Overall improvement in social emotional comfort level prior to start of the school year



Administration Team Alignment

6th Grade: Josh Coon

7th Grade: Eric Dohrmann

8th Grade: Jodi Salata

Aligning one administrator per grade level has provided the following:

- Improved Team Meeting Attendance
- Improved relationships with staff, students and parents
- Increase in time available for academic focus



Warrior Hour

Prior to implementation, we still need to finalize the following:

- Criteria for determining student need
- A schedule with staff availability
- Transportation

Board Discussion and Q&A

